## OPEDATICONS

## $3^{\text {RD }}$ GRADE STANDARDS



## Thank You!

I'd like to thank you for downloading this resource. I sincerely hope that it helps your kids to practice these skills in a meaningful and engaging way - and that they have fun in the process!

Much gratitude, Brittney
P.S. If you found this resource useful, please consider leaving your feedback.

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## Instructions for Setup

## In this packet, you will find:

- I8 one-page games with directions
- Answer keys for each game

Other materials you will need for setup:

- See each game board for a list of materials needed for that game (six-sided dice, counters, and/or colored pencils)


## Setting up your games:

I. Print each game board single-sided. Printing in color will look best, but printing in grayscale will be okay too.
2. Laminate each game board, if possible. That way, you will be able to use each game board for years to come.

Note: For the Squares game, you can either print multiple copies and have students write directly on the game, or you can laminate a copy and use dry erase markers with it.
3. Any additional materials that are needed for each game are listed on the game itself. Gather those materials before playing.

Notes:

- The directions for each game are written on the game board so that students can check the directions at any time.
- All games are best played with 2 players.


## Cover It!

(Estimating Sums Within 1,000)
Materials: 2 six-sided dice, 24 small counters ( 12 per player) Object of the game: To be the first player to cover all 12 boxes on his or her grid.
Directions:
I. On your turn, roll both dice and add them together.
2. Find the sum of the dice in the chart and look at the addition problem.
3. Estimate the sum by rounding each addend to its highest place value (if it is a 2-digit addend, round it to the nearest ten and if it is a 3-digit addend, round it to the nearest hundred).
4. Place a counter on top of the answer on your grid. If the answer is already covered, your turn is over.
5. If you rolled and got "Remove and cover!," remove a counter from your opponent's grid and cover that same number on your own. You may only do this if that same number is available on your grid.
6. Take turns until one player covers all of the boxes on his or her grid.

Addition Problem to Estimate

| Sum of <br> Dice | Addition Problem to <br> Estimate |
| :---: | :---: |
| 2 |  |


| $\mathbf{2}$ | Remove and cover! |
| :---: | :---: |
| $\mathbf{3}$ | $245+629$ |
| $\mathbf{4}$ | $461+138$ |
| $\mathbf{5}$ | $84+791$ |
| $\mathbf{6}$ | $94+37$ |
| $\mathbf{7}$ | $518+209$ |
| $\mathbf{8}$ | $254+188$ |
| $\mathbf{9}$ | $146+152$ |
| $\mathbf{1 0}$ | $68+44$ |
| $\mathbf{I I}$ | $673+75$ |
| $\mathbf{1 2}$ | Remove and cover! |



## Answer Key Cover I†! <br> (Estimating Sums Within 1,000)

| Sum of <br> Dice | Addition Problem to <br> Estimate |
| :---: | :---: |
| $\mathbf{2}$ | Remove and cover! |
| $\mathbf{3}$ | $200+600=800$ |
| $\mathbf{4}$ | $500+100=600$ |
| $\mathbf{5}$ | $80+800=880$ |
| $\mathbf{6}$ | $90+40=130$ |
| $\mathbf{7}$ | $500+200=700$ |
| $\mathbf{8}$ | $300+200=500$ |
| $\mathbf{9}$ | $100+200=300$ |
| $\mathbf{1 0}$ | $70+40=110$ |
| $\mathbf{I I}$ | $700+80=780$ |
| $\mathbf{I 2}$ | Remove and cover! |



# Answer Key Squares <br> (Adding 2 Numbers Within 1,000) 

| \|st Dice Addend | 2nd Dice <br> Addend | Sum | ${ }^{\text {st }}$ Dice Addend | $2^{\text {nd }}$ Dice <br> Addend | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 465 | 339 | 804 | 649 | 339 | 988 |
| 465 | 275 | 740 | 649 | 275 | 924 |
| 465 | 49 | 514 | 649 | 49 | 698 |
| 465 | 186 | 651 | 649 | 186 | 835 |
| 465 | 297 | 762 | 649 | 297 | 946 |
| 465 | 351 | 816 | 649 | 351 | 1,000 |
| 281 | 339 | 620 | 397 | 339 | 736 |
| 281 | 275 | 556 | 397 | 275 | 672 |
| 281 | 49 | 330 | 397 | 49 | 446 |
| 281 | 186 | 467 | 397 | 186 | 583 |
| 281 | 297 | 578 | 397 | 297 | 694 |
| 281 | 351 | 632 | 397 | 351 | 748 |
| 172 | 339 | 511 | 538 | 339 | 877 |
| 172 | 275 | 447 | 538 | 275 | 813 |
| 172 | 49 | 221 | 538 | 49 | 587 |
| 172 | 186 | 358 | 538 | 186 | 724 |
| 172 | 297 | 469 | 538 | 297 | 835 |
| 172 | 351 | 523 | 538 | 351 | 889 |



## Answer Key Trap It! <br> (Adding 3 Numbers Within 1,000)

| Addition Problem | Sum |
| :---: | :---: |
| $232+76+617$ | 925 |
| $39+522+284$ | 845 |
| $115+329+190$ | 634 |
| $165+547+280$ | 992 |
| $759+179+43$ | 981 |
| $390+81+367$ | 838 |
| $226+546+117$ | 889 |
| $456+316+71$ | 843 |
| $322+328+305$ | 955 |
| $383+150+454$ | 987 |
| $265+21+361$ | 647 |
| $19+249+187$ | 455 |
| $153+129+432$ | 714 |
| $773+109+118$ | 1000 |
| $579+334+25$ | 938 |
| $61+281+299$ | 641 |
| $20+279+683$ | 982 |
| $108+416+324$ | 848 |

## Tic Tac Toe

## (Adding to Make 1,000)

Materials: 2 six-sided dice, 40 small counters ( 20 per player) Object of the game: To be the first player to cover a line (vertical, horizontal, or diagonal) of 3 boxes on any of the three game boards. Directions:
I. On your turn, roll both dice and add them together. 2. Find the sum of the dice in the chart and look at the addend.
3. Determine which number, when added to that addend, will equal I,000.
4. Cover that number with ONE of your counters on any of the three game boards.
If there are no available boxes with that number, your turn is over.
5. Take turns until one player covers a line of 3 boxes on any game board with his or her own counters.

| Sum of <br> Dice | Addend |
| :---: | :---: |
| $\mathbf{2}$ | 593 |
| $\mathbf{3}$ | 288 |
| $\mathbf{4}$ | 374 |
| $\mathbf{5}$ | 608 |
| $\mathbf{6}$ | 127 |
| $\mathbf{7}$ | 878 |
| $\mathbf{8}$ | 372 |
| $\mathbf{9}$ | 758 |
| $\mathbf{1 0}$ | 241 |
| $\mathbf{1 1}$ | 675 |
| $\mathbf{1 2}$ | 846 |

## Answer Key

# Tic Tac Toe 

(Adding to Make 1,000)

| Sum <br> of <br> Dice | Addend | Number to <br> Cover to <br> Make I,000 |
| :---: | :---: | :---: |
| $\mathbf{2}$ | 593 | 407 |
| $\mathbf{3}$ | 288 | 712 |
| $\mathbf{4}$ | 374 | 626 |
| $\mathbf{5}$ | 608 | 392 |
| $\mathbf{6}$ | 127 | 873 |
| $\mathbf{7}$ | 878 | 122 |
| $\mathbf{8}$ | 372 | 628 |
| $\mathbf{9}$ | 758 | 242 |
| $\mathbf{1 0}$ | 24 | 759 |
| $\mathbf{I I}$ | 675 | 325 |
| $\mathbf{1 2}$ | 846 | 154 |

## Five-in-a-Row (Determining the Unknown in Addition)

Materials: 2 six-sided dice, 50 small counters ( 25 per player)
Object of the game: To be the first player to cover a line of 5 boxes (vertical, horizontal, or diagonal) on the game board.
Directions:
On your turn, roll both dice and add them together.
2. Find the sum of the dice in the chart and look at the addition problem.
3. Solve to find the missing number in the problem.
4. Place ONE counter on top of the answer on the game board. If the answer is already covered, your turn is over.
5. If you rolled and got "WILD!," solve any problem and cover that answer on the game board.
6. Take turns until one player

| 664 | 577 | 692 | 197 | 372 | 48 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 577 | 48 | 230 | 265 | 664 | 506 |
| 265 | 506 | 197 | 916 | 577 | 230 |
| 692 | 916 | 506 | 372 | 265 | 197 |
| 197 | 372 | 230 | 664 | 48 | 265 |
| 506 | 265 | 916 | 577 | 230 | 577 |
| 48 | 664 | 692 | 372 | 692 | 916 |

## Answer Key

## Five-in-a-Row

(Determining the Unknown in Addition)

| Sum of <br> Dice | Problem to <br> Solve |
| :---: | :---: |
| $\mathbf{2}$ | $525+\underline{48}=573$ |
| $\mathbf{3}$ | $81+\underline{916}=997$ |
| $\mathbf{4}$ | $\underline{197}+339=536$ |
| $\mathbf{5}$ | $255+\underline{664}=919$ |
| $\mathbf{6}$ | $\underline{692}+168=860$ |
| $\mathbf{7}$ | $\underline{265}+407=672$ |
| $\mathbf{8}$ | $534+\underline{230}=764$ |
| $\mathbf{9}$ | $\underline{577}+230=807$ |
| $\mathbf{1 0}$ | $562+\underline{372}=934$ |
| $\mathbf{I I}$ | $\underline{506}+185=691$ |
| $\mathbf{1 2}$ | WILD! |

## Uncover It! <br> (Estimating Differences Within 1,000)



Materials: 2 six-sided dice, 32 small transparent counters ( 16 per player) Player I Object of the game: To be the first player to uncover a line of 4 on his or her grid.
Directions:
I. Cover all of the spaces on your grid with your counters.
2. On your turn, roll both dice and add them together. Find the sum of the dice in the chart and look at the subtraction problem. 3. Estimate the difference by rounding the minuend and the subtrahend to its highest place value (if it is a 2-digit number, round it to the nearest ten and if it is a 3-digit number, round it to the nearest hundred).
4. Remove the counter on top of the answer on your grid. If the counter has already been removed, your turn is over.
5. If you rolled and got "Remove and cover!," remove any counter from your own grid and cover that same number on your opponent's grid. You may only do this if that number has already been uncovered on your opponent's grid.
6. Take turns until one player uncovers a line of 4 boxes on his or her grid.

| Sum <br> of <br> Dice | Subtraction Problem <br> to Estimate |
| :---: | :---: |
| $\mathbf{2}$ | $885-341$ |
| $\mathbf{3}$ | $542-390$ |
| $\mathbf{4}$ | $750-66$ |
| $\mathbf{5}$ | $537-173$ |
| $\mathbf{6}$ | $916-\\| 5$ |
| $\mathbf{7}$ | $978-629$ |
| $\mathbf{8}$ | $608-375$ |
| $\mathbf{9}$ | $743-38$ |
| $\boldsymbol{1 0}$ | $832-299$ |
| $\boldsymbol{\\|}$ | $494-75$ |
| $\boldsymbol{1 2}$ | Remove and cover! |


| 400 | 800 | 660 | 300 |
| :---: | :---: | :---: | :---: |
| 730 | 600 | 500 | 200 |
| 420 | 200 | 400 | 730 |
| 100 | 660 | 800 | 300 |

## Player 2

| 400 | 660 | 300 | 800 |
| :---: | :---: | :---: | :---: |
| 100 | 420 | 730 | 200 |
| 730 | 200 | 600 | 800 |
| 300 | 660 | 400 | 500 |

# Answer Key Uncover It! <br> (Estimating Differences Within 1,000) 

| Sum <br> of <br> Dice | Subtraction Problem <br> to Estimate |
| :---: | :---: |
| $\mathbf{2}$ | $900-300=600$ |
| $\mathbf{3}$ | $500-400=100$ |
| $\mathbf{4}$ | $800-70=730$ |
| $\mathbf{5}$ | $500-200=300$ |
| $\mathbf{6}$ | $900-100=800$ |
| $\mathbf{7}$ | $1000-600=400$ |
| $\mathbf{8}$ | $600-400=200$ |
| $\mathbf{9}$ | $700-40=660$ |
| $\mathbf{1 0}$ | $800-300=500$ |
| II | $500-80=420$ |
| $\mathbf{1 2}$ | Remove and cover! |



# Answer Key Squares <br> (Subtracting Numbers Within 1,000) 

| \|st Dice Minuend | $\begin{gathered} 2^{\text {nd d Dice }} \\ \text { Subtrahend } \end{gathered}$ | Difference | ${ }^{\text {st }}$ Dice Minuend | ${ }^{\text {nd }}$ Dice Subtrahend | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 709 | 63 | 646 | 661 | 63 | 598 |
| 709 | 428 | 281 | 661 | 428 | 233 |
| 709 | 205 | 504 | 661 | 205 | 456 |
| 709 | 363 | 346 | 661 | 363 | 298 |
| 709 | 619 | 90 | 661 | 619 | 42 |
| 709 | 598 | III | 661 | 598 | 63 |
| 823 | 63 | 760 | 1000 | 63 | 937 |
| 823 | 428 | 395 | 1000 | 428 | 572 |
| 823 | 205 | 618 | 1000 | 205 | 795 |
| 823 | 363 | 460 | 1000 | 363 | 637 |
| 823 | 619 | 204 | 1000 | 619 | 381 |
| 823 | 598 | 225 | 1000 | 598 | 402 |
| 935 | 63 | 872 | 742 | 63 | 679 |
| 935 | 428 | 507 | 742 | 428 | 314 |
| 935 | 205 | 730 | 742 | 205 | 537 |
| 935 | 363 | 572 | 742 | 363 | 379 |
| 935 | 619 | 316 | 742 | 619 | 123 |
| 935 | 598 | 337 | 742 | 598 | 144 |


I. On your turn, roll the dice and find the number you rolled on the game board.
2. Choose any of the uncovered numbers in that row. If all of the boxes in that row are covered, your turn is over. 3. Solve the subtraction problem by taking your chosen number and subtracting it from the number written in parenthesis under the dice (if you rolled I, it's 100 , if you rolled 2, it's 200, if you rolled 3, it's 300, etc.).
4. If you subtract correctly, cover that box with one of your counters.
5. Take turns until one player covers a line of 4 boxes with his or her own counters.

| $\bullet$ | 68 | 35 | 54 | 14 | 79 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | 154 | 42 | 157 | 178 | \||| |
|  | 31 | 211 | 98 | 195 | 296 |
| $\xrightarrow{+\bullet \bullet}$ | 258 | 342 | 69 | 182 | 323 |
|  | 387 | 271 | 132 | 47 | 472 |
| [ | 123 | 322 | 482 | 294 | 514 |

## Answer Key

## Roll A Row

(Subtracting from Hundreds)

| $\qquad$ <br> (100) | $\begin{gathered} 100-68= \\ 32 \end{gathered}$ | $\begin{gathered} 100-35= \\ 65 \end{gathered}$ | $\begin{gathered} 100-54= \\ 46 \end{gathered}$ | $\begin{gathered} 100-14= \\ 86 \end{gathered}$ | $\begin{gathered} 100-79= \\ 21 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\qquad$ <br> (200) | $\begin{gathered} 200-154 \\ 46 \end{gathered}=$ | $\begin{gathered} 200-42= \\ 158 \end{gathered}$ | 200-157 = | $\begin{gathered} 200-178= \\ 22 \end{gathered}$ | $\begin{gathered} 200-111= \\ 89 \end{gathered}$ |
| $\qquad$ <br> (300) | $\begin{gathered} 300-31= \\ 269 \end{gathered}$ | $\begin{gathered} 300-211= \\ 89 \end{gathered}$ | $\begin{gathered} 300-98= \\ 202 \end{gathered}$ | $\begin{gathered} 300-195= \\ 105 \end{gathered}$ | $\begin{gathered} 300-296= \\ 4 \end{gathered}$ |
| $$ | $\left\lvert\, \begin{gathered} 400-258= \\ 142 \end{gathered}\right.$ | $\left\|\begin{array}{c} 400-342= \\ 58 \end{array}\right\|$ | $\begin{gathered} 400-69= \\ 331 \end{gathered}$ | $\begin{gathered} 400-182= \\ 218 \end{gathered}$ | $\left\lvert\, \begin{gathered} 400-323= \\ 77 \end{gathered}\right.$ |
|  | $\left\lvert\, \begin{gathered} 500-387= \\ 1 \mid 3 \end{gathered}\right.$ | $\left\lvert\, \begin{gathered} 500-271= \\ 229 \end{gathered}\right.$ | $\begin{gathered} 500-132= \\ 368 \end{gathered}$ | $\begin{gathered} 500-47= \\ 453 \end{gathered}$ | $\left\lvert\, \begin{gathered} 500-472= \\ 28 \end{gathered}\right.$ |
|  | $\begin{gathered} 600-123= \\ 477 \end{gathered}$ | $\left\|\begin{array}{c} 600-322= \\ 278 \end{array}\right\|$ | $\left\lvert\, \begin{gathered} 600-482= \\ 118 \end{gathered}\right.$ | $\begin{gathered} 600-294= \\ 306 \end{gathered}=$ | $\text { 600-514 = } \begin{gathered} 66 \end{gathered}$ |

## Five-in-a-Row <br> (Determining the Unknown in Subtraction)



## Answer Key

## Five-in-a-Row

(Determining the Unknown in Subtraction)

| Sum of <br> Dice | Problem to <br> Solve |
| :---: | :---: |
| $\mathbf{2}$ | $\underline{926}-442=484$ |
| $\mathbf{3}$ | $191-\underline{79}=112$ |
| $\mathbf{4}$ | $582-\underline{158}=424$ |
| $\mathbf{5}$ | $\underline{333}-273=60$ |
| $\mathbf{6}$ | $\underline{749}-552=197$ |
| $\mathbf{7}$ | $634-\underline{281}=353$ |
| $\mathbf{8}$ | $\underline{808}-131=677$ |
| $\mathbf{9}$ | $574-\underline{341}=233$ |
| $\mathbf{1 0}$ | $838-\underline{299}=539$ |
| $\mathbf{I I}$ | $\underline{562}-303=259$ |
| $\mathbf{1 2}$ | WILD! |

# Around the Block BUMP! 

## (Matching Arrays to Multiplication Facts)

Materials: I six-sided dice, I game piece per player, 16 small counters ( 8 per player)
Object of the game: To be the first player to get all of your counters onto the game board
Directions: Begin on Start. Roll the dice and move your piece around the game board. Read the multiplication sentence that you landed on. Find a space that shows the matching array in the center of the game board. You must use the array to say the answer. Do the following if you are correct:

- If that space is empty, place one counter on it.
- If that space has one of the other player's counters on it, remove the other player's counter and replace it with one of your own.
- If that space already has one of your own counters on it, place a second counter on top of it. You've now locked in that space and cannot get bumped off
- If that space is already locked in by the other player, you cannot place any of your counters on it. Your turn is over.





## Answer Key Around the Block BUMP！ （Matching Arrays to Multiplication Facts）

| Multiplication Sentence | Array | Multiplication Sentence | Array |
| :---: | :---: | :---: | :---: |
| $6 \times 8$ |  | $3 \times 6$ |  |
| $\begin{gathered} 4 \times 7 \text { or } \\ 7 \times 4 \end{gathered}$ | 唯昭昭 | $5 \times 8$ |  |
| $1 \times 9$ |  | $7 \times 2$ |  |
| $8 \times 3$ |  | $6 \times 6$ |  |
| $5 \times 5$ |  | $4 \times 9$ |  |
| $9 \times 2$ | ㄴำ | $5 \times 1$ | $\square \square \square \square \square$ |
| $6 \times 4$ |  | $\begin{gathered} 3 \times 4 \text { or } \\ 4 \times 3 \end{gathered}$ | $\square \square \square \square$ $\square \square \square \square$ |
| $5 \times 4$ |  | $\begin{gathered} 5 \times 6 \text { or } \\ 6 \times 5 \end{gathered}$ |  |
| $1 \times 7$ | $\square \square \square \square \square \square \square$ | $2 \times 2$ |  |



# Trap It! 

(Multiplication Facts in Words)

## Materials: 40 small counters ( 20 per player)



Object of the game: To be the first player to trap one of the frogs. Directions:
I. On your turn, choose one of the multiplication phrases (for example, 3 groups of 9 ) to cover. Then, cover the space with its product. 2. Take turns until one player covers the final hexagon around one of the frogs.


## Answer Key

Trap It!
(Multiplication Facts in Words)

| Multiplication Phrase | Product |
| :---: | :---: |
| 2 groups of 9 | 18 |
| 9 groups of 8 | 72 |
| 5 groups of 4 | 20 |
| 3 groups of 9 | 27 |
| 7 groups of 8 | 56 |
| 1 group of 2 | 2 |
| 0 groups of 9 | 0 |
| 5 groups of 3 | 15 |
| 8 groups of 5 | 40 |
| 7 groups of 5 | 35 |
| 4 groups of 9 | 36 |
| 9 groups of 7 | 63 |
| 4 groups of 2 | 8 |
| 6 groups of 7 | 42 |
| 6 groups of 8 | 48 |
| 7 groups of 3 | 21 |
| 6 groups of 2 | 12 |
| 3 groups of 3 | 9 |



## Answer Key Race to the Finish

(Multiplying Basic Facts Within 100)

| Multiplication Fact | Product |
| :---: | :---: |
| $6 \times 8$ | 48 |
| $3 \times 9$ | 27 |
| $1 \times 6$ | 6 |
| $8 \times 7$ | 56 |
| $2 \times 4$ | 8 |
| $4 \times 9$ | 36 |
| $9 \times 7$ | 63 |
| $8 \times 10$ | 80 |
| $2 \times 8$ | 16 |
| $5 \times 6$ | 30 |
| $6 \times 4$ | 24 |
| $5 \times 8$ | 40 |
| $7 \times 7$ | 49 |
| $10 \times 9$ | 90 |
| $6 \times 7$ | 42 |
| $4 \times 3$ | 12 |
| $5 \times 1$ | 5 |
| $9 \times 6$ | 54 |
| $6 \times 10$ | 60 |
| $7 \times 3$ | 21 |
| $9 \times 8$ | 72 |
| $3 \times 5$ | 15 |
| $4 \times 7$ | 28 |
| $9 \times 9$ | 81 |
| $4 \times 4$ | 16 |
| $5 \times 9$ | 45 |
| $7 \times 10$ | 70 |

## Roll A Row

## (Finding the Unknown with Multiplication Facts)

Materials: I six-sided dice, 40 small counters (20 per player)
Object of the game: To be the first player to cover a line of 4 boxes (vertically, horizontally, or diagonally).

## Directions:

I. On your turn, roll the dice and find the number you rolled on the game board.

2. Choose any of the uncovered problems in that row. If all of the boxes in that row are covered, your turn is over. 3. Solve the multiplication problem by filling in the blank.
4. If you solve correctly, cover that box with one of your counters.
5. Take turns until one player covers a line of 4 boxes with his or her own counters.

| $\bigcirc$ | $\begin{gathered} 7 \times \\ =21 \end{gathered}$ | $\begin{gathered} =--\infty \\ =45 \end{gathered}$ | $\begin{gathered} 4 \times \\ =20 \end{gathered}$ | $\begin{gathered} =7 \\ =72 \end{gathered}$ | $\begin{gathered} 9 \times \\ =81 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\begin{gathered} 5 \times \\ =25 \end{gathered}$ | $\begin{gathered} \text {------ } \times 7 \\ =42 \end{gathered}$ | $\begin{gathered} =6 \\ =6 \end{gathered}$ | $\begin{gathered} 4 \times \\ =28 \end{gathered}$ | $\begin{gathered} 7 \times \\ =14 \end{gathered}$ |
|  | $\begin{gathered} -----\times 8 \\ =64 \end{gathered}$ | $\begin{gathered} c \\ =15 \end{gathered}$ | $\begin{gathered} c--\infty \\ =54 \end{gathered}$ | $\begin{gathered} ---\quad \times 8 \\ =32 \end{gathered}$ | $\begin{gathered} =3 \\ =27 \end{gathered}$ |
| 0 0 <br> 0  | $\begin{gathered} 5 \times \\ =50 \end{gathered}$ | $\begin{aligned} 9 \times & \\ & =9 \end{aligned}$ | $\begin{gathered} 6 \times \\ =36 \end{gathered}$ | $\begin{gathered} 10 \times \\ =60 \end{gathered}$ | $\begin{gathered} 8 \times \\ =48 \end{gathered}$ |
| ${ }^{0}$ | $\begin{gathered} -\infty \times 7 \\ =63 \end{gathered}$ | $\begin{gathered} 8 \times \\ =40 \end{gathered}$ | $\begin{gathered} 10 \times \\ =10 \end{gathered}$ | $\begin{gathered} =--\infty \times 2 \\ =2 \end{gathered}$ | $\begin{gathered} =-10 \\ =70 \end{gathered}$ |
|  | $\begin{gathered} 4 \times \\ =16 \end{gathered}$ | $\begin{gathered} -\infty \times 9 \\ =18 \end{gathered}$ | $\begin{gathered} 9 \times \\ \quad=90 \end{gathered}$ | $\begin{gathered} -----\quad \times 7 \\ =49 \end{gathered}$ | $\begin{gathered} -1 \times 9 \\ =0 \end{gathered}$ |

## Answer Key

## Roll A Row

(Finding the Unknown with Multiplication Facts)


# Around the Block BUMP! 

 (Using Pictures to Show Division Facts)Materials: I six-sided dice, I game piece per player, 16 small counters ( 8 per player)
Object of the game: To be the first player to get all of your counters onto the game board
Directions: Begin on Start. Roll the dice and move your piece around the game board. Read the division sentence that you landed on. Find a space that shows the matching picture in the center of the game board. Use the picture to say the answer

## Start

- If that space is empty, place one counter on it
- If that space has one of the other player's counters on it, remove the other player's counter and replace it with one of your own.
- If that space already has one of your own counters on it, place a second counter on top of it. You've now locked in that space and cannot get bumped off. - If that space is already locked in by the other player, you cannot place any of your counters on it. Your turn is over.
Continue taking turns and moving around the board until one player places all of his/her counters onto the center board. Note that players will continue moving around and around the game board until this happens. If you land on Start while moving around the board, place one of your counters on any available space.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| $\square \square \square \square \square$ $\square \square \square \square \square$ |  |  |  |
|  |  |  |  |


automatically win this turn! Remove any counter from the center.

# Answer Key Around the Block BUMP！ 

 （Using Pictures to Show Division）| Division Sentence | Picture |
| :---: | :---: |
| $\begin{gathered} 36 \div 4 \text { or } \\ 36 \div 9 \end{gathered}$ |  |
| $\begin{gathered} 24 \div 6 \text { or } \\ 24 \div 4 \end{gathered}$ |  |
| $49 \div 7$ |  |
| $10 \div 2$ |  |
| $14 \div 2$ |  |
| $63 \div 7$ |  |
| $42 \div 6$ |  |
| $28 \div 4$ |  |


| Division Sentence | Picture |
| :---: | :---: |
| $40 \div 8$ |  |
| $6 \div 2$ | $\begin{aligned} & \square \square \square \\ & \square \square \square \end{aligned}$ |
| $12 \div 6$ | Hit |
| $18 \div 3$ | 回回成回 |
| $21 \div 7$ |  |
| $81 \div 9$ |  |
| $\begin{gathered} 15 \div 5 \text { or } \\ 15 \div 3 \end{gathered}$ | －［0］ |
| $\begin{gathered} 48 \div 8 \text { or } \\ 48 \div 6 \end{gathered}$ |  |



# Answer Key Four-in-d-Row <br> (Division Facts in Words) 

| Sum <br> of <br> Dice | Answer |
| :---: | :---: |
| $\mathbf{2}$ | 4 groups |
| $\mathbf{3}$ | 5 items in each group |
| 4 | 9 groups |
| $\mathbf{4}$ | 8 items in each group |
| 6 | 7 groups |
| $\mathbf{7}$ | 3 items in each group |


| Sum <br> of <br> Dice | Answer |
| :---: | :---: |
| $\mathbf{8}$ | 10 groups |
| $\mathbf{6}$ | 6 items in each group |
| $\mathbf{0}$ | 2 groups |
| $\boldsymbol{1}$ | 1 item in each group |
| $\mathbf{2}$ | WILD! |

Materials: 2 six-sided dice, 32 small transparent counters ( 16 per player)
Object of the game: To be the first player to uncover a line of 4 on his or her grid. Directions:
I. Cover all of the spaces on your grid with your counters. 2. On your turn, roll both dice and add them together. Find the sum of the dice in the chart and look at the division problem. 3. Solve for the quotient.
4. Remove the counter on top of the answer on your grid. If the counter has already been removed, your turn is over.
5. If you rolled and got "Remove and cover!," remove any counter from your own grid and cover that same number on your opponent's grid. You may only do this if that number has already been uncovered on your opponent's grid. 6. Take turns until one playe uncovers a line of 4 boxes on his or her grid.

## Answer Key Uncover It! <br> (Division Facts Within 100)

| Sum <br> of <br> Dice | Answer |
| :---: | :---: |
| $\mathbf{2}$ | $32 \div 8=4$ |
| $\mathbf{3}$ | $7 \div 7=1$ |
| $\mathbf{4}$ | $64 \div 8=8$ |
| $\mathbf{5}$ | $36 \div 6=6$ |
| $\mathbf{6}$ | $100 \div 10=10$ |
| $\mathbf{7}$ | $27 \div 9=3$ |
| $\mathbf{8}$ | $28 \div 4=7$ |
| $\mathbf{9}$ | $6 \div 3=2$ |
| $\mathbf{1 0}$ | $81 \div 9=9$ |
| $\mathbf{I I}$ | $35 \div 7=5$ |
| $\mathbf{1 2}$ | Remove and cover! |



## Answer Key

## Race to the Finish

(Finding the Unknown with Division Facts)

| Answer |
| :---: |
| $49 \div \underline{7}=7$ |
| $36 \div \underline{4}=9$ |
| $\underline{2} \div 7=3$ |
| $\underline{90} \div 10=9$ |
| $64 \div \underline{8}=8$ |
| $\underline{48} \div 6=8$ |
| $56 \div \underline{8}=7$ |
| $12 \div \underline{6}=2$ |
| $\underline{15} \div 5=3$ |
| $\underline{72} \div 8=9$ |
| $30 \div \underline{3}=10$ |
| $\underline{100} \div 10=10$ |
| $40 \div 8=5$ |
| $\underline{28} \div 7=4$ |
| $70 \div \underline{10}=7$ |
| $9 \div \underline{3}=3$ |
| $10 \div \underline{2}=5$ |
| $\underline{20} \div 5=4$ |
| $\underline{8} \div 6=3$ |
| $50 \div \underline{5}=10$ |
| $\underline{8} \div 8=1$ |
| $\underline{0} \div 1=0$ |
| $45 \div \underline{9}=5$ |
| $14 \div \underline{7}=2$ |
| $\underline{35} \div 7=5$ |
| $32 \div \underline{4}=8$ |
| $\underline{30} \div 6=5$ |

# Tic Tac Toe (Multiplying by Multiples of 10) 

Materials: 2 six-sided dice, 40 small counters ( 20 per player) Object of the game: To be the first player to cover a line (vertical, horizontal, or diagonal) of 3 boxes on any of the three game boards. Directions:
I. On your turn, roll both dice and add them together.
2. Find the sum of the dice in the chart and look at the problem.
3. Solve the problem.
4. Cover that product with ONE of your counters on any of the three game boards.
If there are no available boxes with that number, your turn is over.
5. Take turns until one player covers a line of 3 boxes on any game board with his or her own counters.

| Sum of <br> Dice | Multiplication Problem |
| :---: | :---: |
| $\mathbf{2}$ | $20 \times 5$ |
| $\mathbf{3}$ | $3 \times 70$ |
| $\mathbf{4}$ | $40 \times 4$ |
| $\mathbf{5}$ | $5 \times 60$ |
| $\mathbf{6}$ | $60 \times 9$ |
| $\mathbf{7}$ | $7 \times 80$ |
| $\mathbf{8}$ | $80 \times 3$ |
| $\mathbf{9}$ | $9 \times 50$ |
| $\mathbf{1 0}$ | $30 \times 2$ |
| $\mathbf{I I}$ | $9 \times 90$ |
| $\mathbf{1 2}$ | $70 \times 6$ |

## Answer Key

## Tic Tac Toe

(Multiplying by Multiples of 10)

| Sum <br> of <br> Dice | Product |
| :---: | :---: |
| $\mathbf{2}$ | 100 |
| $\mathbf{3}$ | 210 |
| $\mathbf{4}$ | 160 |
| $\mathbf{5}$ | 300 |
| $\mathbf{6}$ | 540 |
| $\mathbf{7}$ | 560 |
| $\mathbf{8}$ | 240 |
| $\mathbf{9}$ | 450 |
| $\mathbf{1 0}$ | 60 |
| $\mathbf{I I}$ | 810 |
| $\mathbf{1 2}$ | 420 |



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