OPERATIONS

3RD GRADE STANDARDS





Thank You!

I'd like to thank you for downloading this resource. I sincerely hope that it helps your kids to practice these skills in a meaningful and engaging way – and that they have fun in the process!

Much gratitude, Brittney

P.S. If you found this resource useful, please consider leaving your feedback.

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Instructions for Setup

In this packet, you will find:

- 18 one-page games with directions
- Answer keys for each game

Other materials you will need for setup:

• See each game board for a list of materials needed for that game (six-sided dice, counters, and/or colored pencils)

Setting up your games:

- I. Print each game board single-sided. Printing in color will look best, but printing in grayscale will be okay too.
- 2. Laminate each game board, if possible. That way, you will be able to use each game board for years to come.
 - Note: For the Squares game, you can either print multiple copies and have students write directly on the game, or you can laminate a copy and use dry erase markers with it.
- 3. Any additional materials that are needed for each game are listed on the game itself. Gather those materials before playing.

Notes:

- The directions for each game are written on the game board so that students can check the directions at any time.
- All games are best played with 2 players.

Cover It!

(Estimating Sums Within 1,000)

Materials: 2 six-sided dice, 24 small counters (12 per player)

Object of the game: To be the first player to cover all 12 boxes on his or her grid.

Directions:

- l. On your turn, roll both dice and add them together.
- 2. Find the sum of the dice in the chart and look at the addition problem.
- 3. Estimate the sum by rounding each addend to its highest place value (if it is a 2-digit addend, round it to the nearest ten and if it is a 3-digit addend, round it to the nearest hundred).
- 4. Place a counter on top of the answer on your grid. If the answer is already covered, your turn is over.
- 5. If you rolled and got "Remove and cover!," remove a counter from your opponent's grid and cover that same number on your own. You may only do this if that same number is available on your grid.
- 6. Take turns until one player covers all of the boxes on his or her arid.

Sum of Dice	Addition Problem to Estimate
2	Remove and cover!
3	245 + 629
4	461 + 138
5	84 + 791
6	94 + 37
7	518 + 209
8	254 + 188
9	146 + 152
10	68 + 44
II	673 + 75
12	Remove and cover!

Player I Player I							
700	500	600	300	780	700		
880	300	IIO	130	800	500		
	2111	>>> Play	er 2 🥰				
	M' Top						
800	300	500	700	300	110		

Answer Key Cover It!

(Estimating Sums Within 1,000)

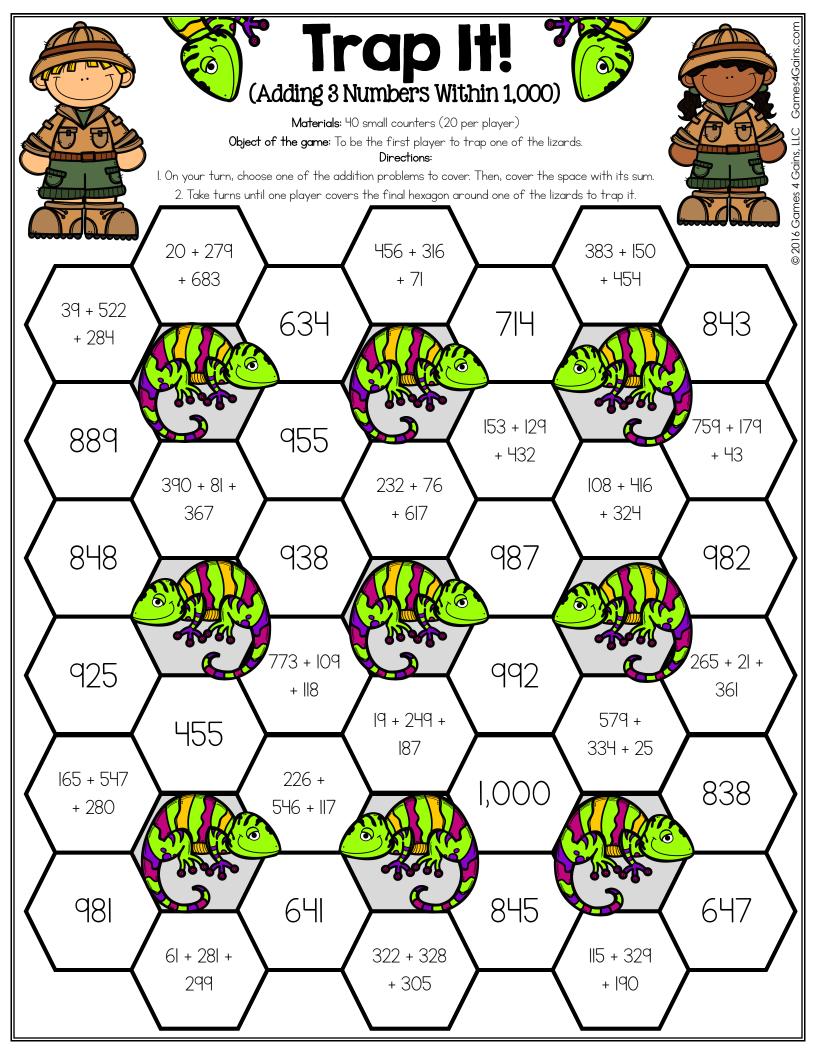
Sum of Dice	Addition Problem to Estimate				
2	Remove and cover!				
3	200 + 600 = 800				
4	500 + 100 = 600				
5	80 + 800 = 880				
6	90 + 40 = 130				
7	500 + 200 = 700				
8	300 + 200 = 500				
9	100 + 200 = 300				
10	70 + 40 = 110				
II	700 + 80 = 780				
12	Remove and cover!				

Ist Dice Roll	Add	lend	(ares ers Within 1,0		2nd Dice Roll	Addend
J	46		aterials: 2	six-sided dice, 2 colo	red pencils (I per playe		1	339
2	2	8 Di	irections:	ne game: To capture t	the most squares. nd write the addend. T	Thon poll	2	275
3	17	77 #	ne 2 nd dice	and write the adden two addends and find	d.	rieri, i oli	3	49
4	6 ^L	49 su	urrounding	E line connecting any that sum.			4	186
5	30	97 ar	•	ne is the last to form quare, capture that so it in			5	297
6	53	38 5.	When all	it in. squares have been co e who captured the m			6	351
358	8	46	quares.	556	578	44	7	835
92 ^l	+	73	66	1,000	587	44	H6 620	
46	7	74	0	877	651	22	21 672	
583	3	51'	4	889	816	52	3 1,	000
80	4	94	6	748	724	69	8	330
76	2	51		988	694	63	2	813

Squares (Adding 2 Numbers Within 1,000)

I st Dice Addend	2 nd Dice Addend	Sum
465	339	804
465	275	740
465	49	514
465	186	651
465	297	762
465	351	816
281	339	620
281	275	556
281	49	330
281	186	467
281	297	578
281	351	632
172	339	511
172	275	447
172	49	221
172	186	358
172	297	469
172	351	523

I st Dice Addend	2 nd Dice Addend	Sum
649	339	988
649	275	924
649	49	698
649	186	835
649	297	946
649	351	1,000
397	339	736
397	275	672
397	49	446
397	186	583
397	297	694
397	351	748
538	339	877
538	275	813
538	49	587
538	186	724
538	297	835
538	351	889



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Answer Key Trap It!

(Adding 3 Numbers Within 1,000)

Addition Problem	Sum
232 + 76 + 617	925
39 + 522 + 284	845
115 + 329 + 190	634
165 + 547 + 280	992
759 + 179 + 43	981
390 + 81 + 367	838
226 + 546 + 117	889
456 + 316 + 71	843
322 + 328 + 305	955
383 + 150 + 454	987
265 + 21 + 361	647
19 + 249 + 187	455
153 + 129 + 432	714
773 + 109 + 118	1000
579 + 334 + 25	938
61 + 281 + 299	641
20 + 279 + 683	982
108 + 416 + 324	848

Tic Tac Toe

(Adding to Make 1,000)

Materials: 2 six-sided dice, 40 small counters (20 per player)

Object of the game: To be the first player to cover a line (vertical, horizontal, or diagonal) of 3 boxes on any of the three game boards.

Directions:

- I. On your turn, roll both dice and add them together.
- 2. Find the sum of the dice in the chart and look at the addend.

3. Determine which number, when added to that addend, will equal 1,000.

4. Cover that number with ONE of your counters on any of the three game boards.

If there are no available boxes with that number, your turn is over.

5. Take turns until one player covers a line of 3 boxes on any game board with his or her own counters.

325	392	628	0
242	122	407	
626	873	759	(
			j

712

242

873

s or her own col			154	/59	392
Sum of Dice	Addend		873	712	325
2	593				
3	288		122	242	628
4	374		122	Z 1Z	020
5	608				

	0 10	I			
3	288		122	242	
4	374		122	Z 1Z	
5	608	•			
6	127		628	122	
7	878		020	122	
8	372				
q	758		407	392	
10	241				
II	675		154	626	
I2	846		-	020	

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Answer Key

Tic Tac Toe

(Adding to Make 1,000)

Sum of Dice	Addend	Number to Cover to Make I,000		
2	593	407		
3	288	712		
4	374	626		
5	608	392		
6	127	873		
7	878	122		
8	372	628		
q	758	242		
10	241	759		
11	675	325		
12	846	154		

Fiv	Five-in-a-Row Sum of Dice Problem to Solve						
(Deterr	2	525 +	= 573				
Materials: 2 six-sided dice, 50 small counters (25 per player) Object of the game: To be the first player to cover a line of 5 boxes (vertical,				3	81 +	= 997	
Directions:	horizontal, or diagonal) on the game board. Directions:					+ 339 = 536	
2. Find the sum of		and look at the addit	tion problem.	5	255	+ = 919	
4. Place ONE coun	·	wer on the game boar	rd. If the answer	6		+ I68 = 860	
5. If you rolled an	•	any problem and cove	r that answer on	7		+ 407 = 672	
the game board 6. Take turns until	one player			8	534 +	= 764	
covers a line of with his or her own counters.	J boxes			q		+ 230 = 807	
own counters.	10	Q QQ		7 10	562 -	+ = 934	
•		N				+ 185 = 691	
				12		WILD!	
664	577	692	197	37:	2	48	
577	48	230	265	66	Н	506	
265	506	197	916	57	7	230	
692	916	506	372	26	5	197	
197	372	230	664	48)	265	
506	265	916	577	230	С	577	
48	664	692	372	69:	2	916	

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Answer Key

Five-in-a-Row

(Determining the Unknown in Addition)

Sum of Dice	Problem to Solve
2	525 + <u>48</u> = 573
3	81 + <u>916</u> = 997
4	<u>197</u> + 339 = 536
5	255 + <u>664</u> = 919
6	<u>692</u> + 168 = 860
7	<u>265</u> + 407 = 672
8	534 + <u>230</u> = 764
q	<u>577</u> + 230 = 807
Ю	562 + <u>372</u> = 934
II .	<u>506</u> + 185 = 691
12	WILD!



Uncover It!

(Estimating Differences Within 1,000)

Materials: 2 six-sided dice, 32 small transparent counters (16 per player)

Object of the game: To be the first player to uncover a line of $\mbox{\it Y}$ on his or her grid.

Directions:

- I. Cover all of the spaces on your grid with your counters.
- 2. On your turn, roll both dice and add them together. Find the sum of the dice in the chart and look at the subtraction problem.
- 3. Estimate the difference by rounding the minuend and the subtrahend to its highest place value (if it is a 2-digit number, round it to the nearest ten and if it is a 3-digit number, round it to the nearest hundred).
- 4. Remove the counter on top of the answer on your grid. If the counter has already been removed, your turn is over.
- 5. If you rolled and got "Remove and cover!," remove any counter from your own grid and cover that same number on your opponent's grid. You may only do this if that number has already been uncovered on your opponent's grid.
- 6. Take turns until one player uncovers a line of ${\tt 4}$ boxes on his or her grid.

Sum of Dice	Subtraction Problem to Estimate
2	885 - 341
3	542 - 390
4	750 - 66
5	537 - 173
6	916 - 115
7	978 - 629
8	608 - 375
q	743 - 38
10	832 - 299
II .	494 – 75
12	Remove and cover!

•			
400	800	660	300
730	600	500	200
420	200	400	730
100	660	800	300

Player

Player 2

400	660	300	800
100	420	730	200
730	200	600	800
300	660	400	500

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Answer Key

Uncover It!

(Estimating Differences Within 1,000)

Sum of Dice	Subtraction Problem to Estimate				
2	900 - 300 = 600				
3	500 - 400 = 100				
4	800 - 70 = 730				
5	500 - 200 = 300				
6	900 - 100 = 800				
7	1000 - 600 = 400				
8	600 - 400 = 200				
9	700 - 40 = 660				
Ю	800 - 300 = 500				
I	500 - 80 = 420				
I2	Remove and cover!				

				Cal								com
I st Dice Roll	Min	Jend		Sq racting					2 nd Did Roll		Subtrahend	Games4Gains.
ı	70	, I	Materials: 2	2 six-sided did	e, 2 col	ored penci	ls (I per pl				63	.LC Gar
2	82	23	Directions:	the game: To	•		•		2		428	Gains, L
3	q		the 2 nd dice	urn, roll the lst and write the the numbers o	subtrak	nend.	minuena.	nen, roll	3		205	6 Games 4
4	6	61		E line connecti	0 ,	wo (4		363	© 2016
5	100	00	4. If your li	inding that dift ne is the last t quare, capture	o form (N _k			5		619	
6	7 ^L	H2	by coloring 5. When all	it in. squares have l	peen col	ored,			6		598	
•			count to see	e who capture	d the mo	ost squares.						
63		3 ^L	H6	38		6	18	46	50			
395	5	22	25	79!	5	37	79	53	37	l	H02	
679	9	87	72	42	-	3	14	50)4		233	
637	7	50)7	93	7	33	37	76	50		144	
456	5	73	30	598	3	20) 	12	23		572	
298	8	9	0	28		3	16	6 ^L	16		63	

Squares

(Subtracting Numbers Within 1,000)

(Subtracting Numbers within 1,000)					
I st Dice Minuend	2 nd Dice Subtrahend	Difference	I st Dice Minuend	2 nd Dice Subtrahend	Difference
709	63	646	661	63	598
709	428	281	661	428	233
709	205	504	661	205	456
709	363	346	661	363	298
709	619	90	661	619	42
709	598	III	661	598	63
823	63	760	1000	63	937
823	428	395	1000	428	572
823	205	618	1000	205	795
823	363	460	1000	363	637
823	619	204	1000	619	381
823	598	225	1000	598	402
935	63	872	742	63	679
935	428	507	742	428	314
935	205	730	742	205	537
935	363	572	742	363	379
935	619	316	742	619	123
935	598	337	742	598	144

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Roll A Row

(Subtracting from Hundreds)

Materials: I six-sided dice, 30 small counters (15 per player)

Object of the game: To be the first player to cover a line of 4 boxes (vertically, horizontally, or diagonally).

Directions:

I. On your turn, roll the dice and find the number you rolled on the game board.

2. Choose any of the uncovered numbers in that row. If all of the boxes in that row are covered, your turn is over.

3. Solve the subtraction problem by taking your chosen number and subtracting it from the number written in parenthesis under the dice (if you rolled I, it's 100, if you rolled 2, it's 200, if you rolled 3, it's 300, etc.).

4. If you subtract correctly, cover that box with one of your counters.

5. Take turns until one player covers a line of 4 boxes with his or her own counters.

(100)	68	35	54	14	79
(200)	154	42	157	178	
(300)	31	211	98	195	296
(400)	258	342	69	182	323
(500)	387	271	132	47	472
(600)	123	322	482	294	514

Roll A Row

(Subtracting from Hundreds)

(100)	100 - 68 =	100 - 35 = 65	100 - 54 = 46	100 - 14 = 86	100 - 79 =
(200)	200 - 154 =	200 - 42 =	200 - I57 =	200 - I78 =	200 - III =
	46	158	43	22	89
(300)	300 - 3I =	300 - 2II =	300 - 98 =	300 - 195 =	300 - 296 =
	269	89	202	105	4
(400)	400 - 258 =	400 - 342 =	400 - 69 =	400 - 182 =	400 - 323 =
	142	58	33I	218	77
(500)	500 - 387 =	500 - 27I =	500 - I32 =	500 - 47 =	500 - 472 =
	II3	229	368	453	28
(600)	600 - I23 =	600 - 322 =	600 - 482 =	600 - 294 =	600 - 514 =
	477	278	118	306	86

Five-in-a-Row

(Determining the Unknown in Subtraction)

Materials: 2 six-sided dice, 50 small counters (25 per player)

Object of the game: To be the first player to cover a line of 5 boxes (vertical, horizontal, or diagonal) on the game board.

Directions:

I. On your turn, roll both dice and add them together.

2. Find the sum of the dice in the chart and look at the subtraction problem.

3. Solve to find the missing number in the problem.

4. Place ONE counter on top of the answer on the game board. If the answer is already covered, your turn is over.

5. If you rolled and got "WILD!," solve any problem and cover that answer on the game board.

6. Take turns until one player covers a line of 5 boxes with his or her own counters.

Sum of Dice	Problem to Solve
2	442 = 484
3	9 = 2
4	582 = 424
5	273 = 60
6	552 = 197
7	634 = 353
8	3 = 677
q	574 = 233
10	838 = 539
II	303 = 259
12	WILD!

158	79	299	562	749	926
299	281	808	926	341	562
341	333	281	299	281	158
79	562	158	749	808	333
926	808	281	562	79	808
341	158	749	333	926	341
333	281	79	299	808	749

Five-in-a-Row

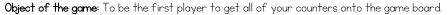
(Determining the Unknown in Subtraction)

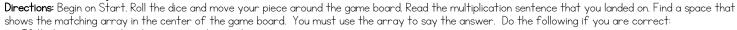
Sum of	Problem to
Dice	Solve
2	<u>926</u> - 442 = 484
3	191 - <u>79</u> = 112
4	582 - <u>158</u> = 424
5	<u>333</u> - 273 = 60
6	<u>749</u> - 552 = 197
7	634 - <u>281</u> = 353
8	<u>808</u> - I3I = 677
9	574 - <u>341</u> = 233
10	838 - <u>299</u> = 539
li li	<u>562</u> - 303 = 259
l 2	WILD!

Around the Block BUMP!

(Matching Arrays to Multiplication Facts)

Materials: I six-sided dice, I game piece per player, 16 small counters (8 per player)





- If that space is empty, place one counter on it.
- If that space has one of the other player's counters on it, remove the other player's counter and replace it with one of your own.
- If that space already has one of your own counters on it, place a second counter on top of it. You've now locked in that space and cannot get bumped off.
- If that space is already locked in by the other player, you cannot place any of your counters on it. Your turn is over.

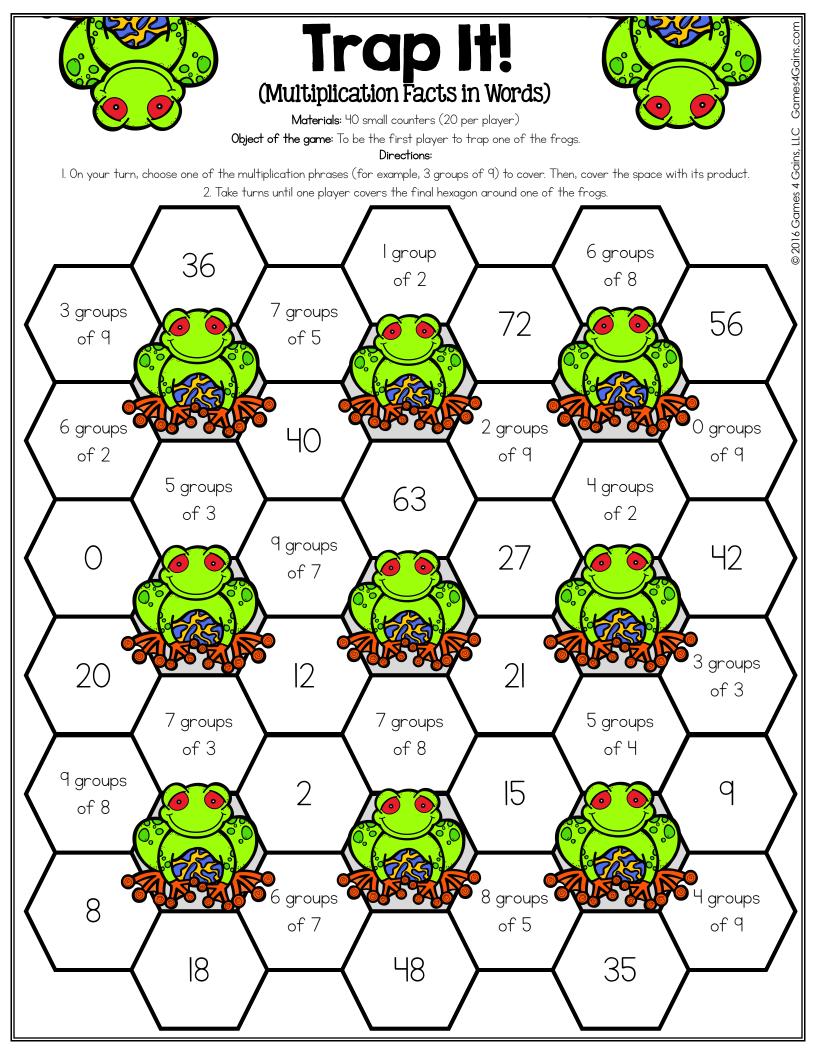
Continue taking turns and raround and around the gam	moving around the board ur	ntil one pla	yer places all of	his/her counters	s onto the	center board. Note that pl	ayers will continue moving rs on any available space.
Start 🖒 WILD!	3 x 6	5	x 8	7 x	2	6 x 6	4 x 9
7 x 4							5 x I
6 x 5							3 x 4
4 x 3							5 x 6
1 x 7							2 x 2
5 x 4							6 x 8
6 x 4	9 x 2	5	x 5	8 x	3	1 x 9	4 x 7

Answer Key Around the Block BUMP!

(Matching Arrays to Multiplication Facts)

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(1+10	accining Arrays	oo waa ahaa ahaa ahaa ahaa ahaa ahaa aha	
Multiplication Sentence	Array	Multiplication Sentence	Array
6 x 8		3 x 6	
4 x 7 or 7 x 4		5 x 8	
1 x 9		7 x 2	
8 x 3		6 x 6	
5 x 5		4 x 9	
9 x 2		5 x I	
6 x 4		3 x 4 or 4 x 3	
5 x 4		5 x 6 or 6 x 5	
1 x 7		2 x 2	



Trap It! (Multiplication Facts in Words)

Multiplication Phrase	Product
2 groups of 9	18
9 groups of 8	72
5 groups of 4	20
3 groups of 9	27
7 groups of 8	56
I group of 2	2
0 groups of 9	0
5 groups of 3	15
8 groups of 5	40
7 groups of 5	35
4 groups of 9	36
9 groups of 7	63
4 groups of 2	8
6 groups of 7	42
6 groups of 8	48
7 groups of 3	21
6 groups of 2	12
3 groups of 3	q

	Ra		Oth		nish		Games4Gains.com
St	art	6 x 8	3 x 9	Lose a turn	1 x 6	8 x 7	© 2016 Games 4 Gains, LLC
	•	six-sided dice, 2 ga ne game: To be the	,			2 x 4	© 2016 G
	5 x 6	2 x 8	8 x 10	Lose a turn	9 x 7	4 _x 9	
	6 x 4			•	ach player rolls the vill be each player's		
666	5 x 8	7 x 7	10 x 9	Lose a turn	6 x 7	4 x 3	
	on. If you are co	e the problem on t rrect, roll the dice. umber. Stop for the	Move I space if yo	u roll an odd numbe	,	5 x I	
	3 x 5	9 x 8	7 x 3	Lose a turn	6 x 10	9 x 6	
	4 x 7	, , , , , , , , , , , , , , , , , , ,	Lose a turn" space urn again, roll the c		your next turn will roblem.	be skipped.	
	9 _× 9	4 x 4	5 x 9	7 x 10	Finis	sh	<i>[</i>

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Answer Key Race to the Finish

(Multiplying Basic Facts Within 100)

Multiplication Fact	Product
6 x 8	48
3 x 9	27
1 x 6	6
8 x 7	56
2 x 4	8
4 _x 9	36
9 x 7	63
8 x IO	80
2 x 8	16
5 x 6	30
6 x 4	24
5 x 8	40
7 x 7	49
10 x 9	90
6 x 7	42
4 x 3	12
5 x l	5
9 x 6	54
6 x 10	60
7 x 3	21
9 x 8	72
3 x 5	15
4 x 7	28
9 _x 9	81
4 x 4	16
5 x 9	45
7 x 10	70

Roll A Row

(Finding the Unknown with Multiplication Facts)

Materials: I six-sided dice, 40 small counters (20 per player)

Object of the game: To be the first player to cover a line of
4 boxes (vertically, horizontally, or diagonally).

Directions:

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I. On your turn, roll the dice and find the number you rolled on the game board.

2. Choose any of the uncovered problems in that row. If all of the boxes in that row are covered, your turn is over.

3. Solve the multiplication problem by filling in the blank.

4. If you solve correctly, cover that box with one of your counters.

5. Take turns until one player covers a line of 4 boxes with his or her own counters.

•		Ч x = 20		
•		x 2 = 6		
•••		x 6 = 54		
• •		6 × = 36		
		IO x = IO		
	x 9 = 18	9 x = 90	x 7 = 49	x 9 = 0

Roll A Row

(Finding the Unknown with Multiplication Facts)

•	7 × <u>3</u>	<u>5</u> x 9	4 x <u>5</u>	<u>8</u> x 9	9 x <u>9</u>
	= 2l	= 45	= 20	= 72	= 8l
•	5 x <u>5</u>	<u>6</u> x 7	<u>3</u> x 2	4 x <u>7</u>	7 x <u>2</u>
	= 25	= 42	= 6	= 28	= I4
•••	<u>8</u> x 8	<u>3</u> x 5	<u>9</u> x 6	<u>4</u> x 8	<u>9</u> x 3
	= 64	= 15	= 54	= 32	= 27
• •	5 x <u>10</u>	9 x <u>l</u>	6 x <u>6</u>	10 x <u>6</u>	8 x <u>6</u>
	= 50	= 9	= 36	= 60	= 48
	<u>9</u> x 7 = 63	8 x <u>5</u> = 40		<u>l</u> x 2 = 2	7 × 10 = 70
	4 x <u>4</u>	<u>2</u> x 9	9 x <u>10</u>	<u>7</u> x 7	<u>O</u> x 9
	= 16	= 18	= 90	= 49	= O

Around the Block BUMP! (Using Pictures to Show Division Facts) Materials: I six-sided dice, I game piece per player, 16 small counters (8 per player) Object of the game: To be the first player to get all of your counters onto the game board. Directions: Begin on Start. Roll the dice and move your piece around the game board. Read the division sentence that you landed on. Find a space that shows the matching picture in the center of the game board. Use the picture to say the answer Start 6 ÷ 2 $12 \div 6$ $21 \div 7$ $40 \div 8$ $18 \div 3$ You automatically win this turn! Place any counter in the center. Do the following if you answer correctly: If that space is empty, place one counter on it. If that space has one of the other player's counters on it, remove the other player's 8I ÷ 9 counter and replace it with one of your own. If that space already has one of your own counters on it, place a second counter on top of 24 ÷ 4 it. You've now locked in that space and cannot get bumped off. If that space is already locked in by the other player, you cannot place any of your counters on it. Your turn is over. Continue taking turns and moving around the board until one player places all of his/her counters onto the center board. Note that players will continue moving around and around the game board until this happens. If you land on Start while moving around the board, place one $15 \div 5$ of your counters on any available space. 36 ÷ 9 48 ÷ 8 48 ÷ 6 36 ÷ 4 $15 \div 3$ 28 ÷ 4 You automatically win this turn! $63 \div 7$ $14 \div 2$ $10 \div 2$ $49 \div 7$ Remove any counter from the center.

Answer Key Around the Block BUMP! (Using Pictures to Show Division)

Division Sentence	Picture
36 ÷ 4 or 36 ÷ 9	
24 ÷ 6 or 24 ÷ 4	
49 ÷ 7	
10 ÷ 2	
I4 ÷ 2	
63 ÷ 7	
42 ÷ 6	
28 ÷ 4	

Division Sentence	Picture
40 ÷ 8	
6 ÷ 2	
12 ÷ 6	
18 ÷ 3	
2I ÷ 7	
8I ÷ 9	
15 ÷ 5 or 15 ÷ 3	
48 ÷ 8 or 48 ÷ 6	

Sum of		Division		(I	Division Fac als: 2 six-sided dice	cts in Word	is)	m Di	vision	- CompactCrips Com
2 3 4 5	There The Hown There The There	There are 20 item are 5 items in each How many groups are are 45 items each are 8 items in each are 8 items in each How many groups are are 32 items each are 8 items in each are 7 items in each How many groups	ns. h group. ? qually ps. group? qually qually ps. qually ps. group? qually ps. droup.	Object of a line of a line of on the good on the good of the good of the divisual of the good of the divisual	of the game: To be f 4 boxes (vertical game board. ons: ur turn, roll both of the sum of the dic sion problem. Solve for the answer or one available box e box directly belo d. Any box that is in d at answer, your to	n the game board with that answer w it has already be not the bottom row here are no availalurn is over. WILD!," solve any on the game board.	to cover gonal) Cover gonal) Cover gonal Cover gonal	There are 3 How r There are divided How many it There are 7 How r There are 7 divided are 1 divided are 1 divided are 1 divided are 3 divided are 3 divided are 1 divid	are 30 items. items in each group many groups? e 42 items equally into 7 groups. tems in each group? e are 14 items. items in each group many groups? e 6 items equally into 6 groups. tems in each group?	(2) ×100 (3)
7	The	ere are 21 items ec divided into 7 group nany items in each	qually ,	covers	a line of 4 boxes or her own					_
3		10			6	5	7	4	2	
9		7	2		8	9		7	3	
6		5	3		Ю	2	10	3	8	
2		6	7		2	6	4	q	6	
8		Т	q			10		3	4	
5		8	5		Ю	7	5	4	5	
1		7	2		8	3	4	q	6	
Don't forget! All columns fill from the bottom.										

Answer Key Four-in-a-Row

(Division Facts in Words)

Sum of Dice	Answer			
2	4 groups			
3	5 items in each group			
4	9 groups			
5	8 items in each group			
6	7 groups			
7	3 items in each group			

Sum of Dice	Answer			
8	10 groups			
9	6 items in each group			
10	2 groups			
11	l item in each group			
12	WILD!			



Uncover It!

(Division Facts Within 100)

Materials: 2 six-sided dice, 32 small transparent counters (16 per player)

 $\mbox{\bf Object of the game:}$ To be the first player to uncover a line of $\mbox{\bf 4}$ on his or her grid.

Directions:

- I. Cover all of the spaces on your grid with your counters.
- 2. On your turn, roll both dice and add them together. Find the sum of the dice in the chart and look at the division problem.
- 3. Solve for the quotient.
- 4. Remove the counter on top of the answer on your grid. If the counter has already been removed, your turn is over.
- 5. If you rolled and got "Remove and cover!," remove any counter from your own grid and cover that same number on your opponent's grid. You may only do this if that number has already been uncovered on your opponent's grid.

6. Take turns until one player
uncovers a line of 4 boxes
on his or her grid.

Sum of

Dice

8	4	6	7
3	Ю	-	3
Р	5	2	6
2	7	8	Ю

Division Problem

 $64 \div 8$

2	32 ÷ 8
	·

3	7 ÷ 7	
		_

5	36 ÷ 6

	100 10
b	100 ÷ 10

7	77 <u>.</u> a

Q	20 . ⊔

q	6 ÷ 3

11	35 ÷ 7
	50 . /

12	Remove and cover!
----	-------------------

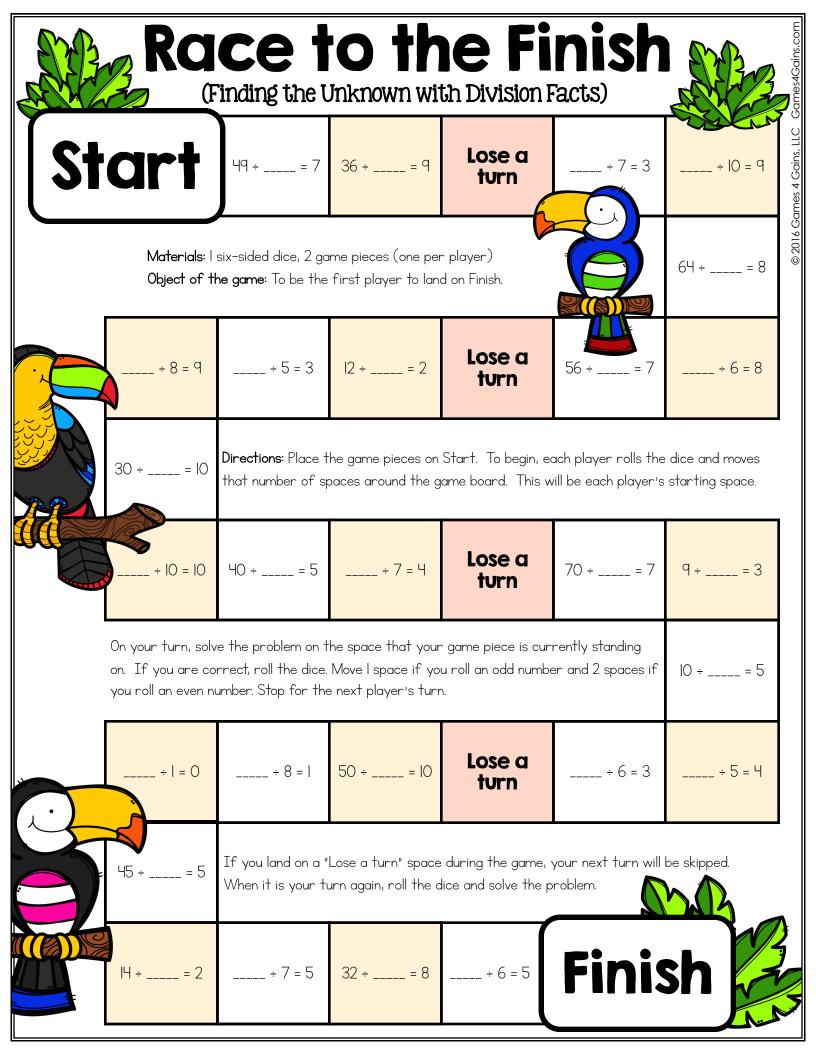
Player 2

3		7	4
7	Ю	8	6
2	6	2	8
3	q	Ю	5

Uncover It!

(Division Facts Within 100)

Sum of Dice	Answer
2	32 ÷ 8 = 4
3	7 ÷ 7 = I
4	64 ÷ 8 = 8
5	36 ÷ 6 = 6
6	100 ÷ 10 = 10
7	27 ÷ 9 = 3
8	28 ÷ 4 = 7
9	6 ÷ 3 = 2
10	8I ÷ 9 = 9
II	35 ÷ 7 = 5
12	Remove and cover!



Answer Key Race to the Finish

(Finding the Unknown with Division Facts)

Answer
 49 ÷ <u>7</u> = 7
36 ÷ <u>4</u> = 9
<u>21</u> ÷ 7 = 3
<u>90</u> ÷ 10 = 9
64 ÷ <u>8</u> = 8
<u>48</u> ÷ 6 = 8
56 ÷ <u>8</u> = 7
12 ÷ <u>6</u> = 2
<u>15</u> ÷ 5 = 3
<u>72</u> ÷ 8 = 9
30 ÷ <u>3</u> = 10
<u>100</u> ÷ 10 = 10
40 ÷ <u>8</u> = 5
<u>28</u> ÷ 7 = 4
70 ÷ <u>10</u> = 7
9 ÷ <u>3</u> = 3
10 ÷ <u>2</u> = 5
<u>20</u> ÷ 5 = 4
<u>18</u> ÷ 6 = 3
50 ÷ <u>5</u> = 10
<u>8</u> ÷ 8 =
<u>O</u> ÷ = O
<u>-</u> 45 ÷ <u>9</u> = 5
14 ÷ <u>7</u> = 2
<u>35</u> ÷ 7 = 5
32 ÷ <u>4</u> = 8
<u>30</u> ÷ 6 = 5

Tic Tac Toe

(Multiplying by Multiples of 10)

Materials: 2 six-sided dice, 40 small counters (20 per player)

Object of the game: To be the first player to cover a line (vertical, horizontal, or diagonal) of 3 boxes on any of the three game boards.

Directions:

- I. On your turn, roll both dice and add them together.
- 2. Find the sum of the dice in the chart and look at the problem
- 3. Solve the problem.
- 4. Cover that product with ONE of your counters on any of the three game boards.

If there are no available boxes with that number, your turn is over.

5. Take turns until one player covers a line of 3 boxes on any game board with his or her own counters.

and look at the problem.	
ods.	

Sum of Dice	Multiplication Problem	
2	20 x 5	
3	3 x 70	
4	40 x 4	
5	5 x 60	
6	60 x 9	
7	7 x 80	
8	80 x 3	
q	9 x 50	
10	30 x 2	
II	9 x 90	
12	70 x 6	

540	100	240
160	560	810
2 10	450	300
560	450	210
420	300	160
60	240	540
300	420	240
160	810	540
100	560	60

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Answer Key

Tic Tac Toe

(Multiplying by Multiples of 10)

Sum of Dice	Product	
2	100	
3	210	
4	160	
5	300	
6	540	
7	560	
8	240	
9	450	
Ю	60	
II.	810	
12	420	



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